| Schedule of Changes2022-23 Adopted Budget vs. 1st Interim |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1st Interim | Adopted Budget | Change | Explanation |
| LCFF Sources | 18,076,046 | 17,559,483 | 516,563 | Increase of $\$ 554 \mathrm{k}$ is due to the Augmentation to the BASE increase from $3.29 \%$ to $6.70 \%$, offset by a decrease of $\$ 37 \mathrm{k}$ in SpEd property tax. |
| Federal | 757,155 | 750,784 | 6,371 | Increase is due to $\$ 11 \mathrm{k}$ in deferred Stimulus Funds offset by a decrease of $\$ 5 \mathrm{k}$ in SpEd and Title I/II funds. |
| State | 3,385,303 | 1,708,899 | 1,676,404 | Increase is due to one-time funds of $\$ 1.57 \mathrm{~m}$ for the Art, Music and Instructional Materials, Learning Recovery, ELOP and PreK Implementation grants and an increase of $\$ 62 \mathrm{k}$ in SpEd and $\$ 38 \mathrm{k}$ in State Lottery funds. |
| Local | 6,021,289 | 5,743,162 | 278,127 | Increase is due to MEF's increased grant of \$75k, \$40k in interest income, \$16k in After School Sports fees, $\$ 94 \mathrm{k}$ in SpEd and $\$ 53 \mathrm{k}$ in school site donations. |
| TOTAL REVENUES: | 28,239,793 | 25,762,328 | 2,477,465 |  |
| Certificated Salaries | 10,644,920 | 10,612,286 | 32,634 | Increase is due to an additional 4.49 fte in teaching and nursing positions, offset by a reduction of 1.17 fte in a psychologist position and one section at JM and savings from attrition. |
| Classified Salaries | 4,074,037 | 4,007,509 | 66,528 | Increase is due to an additional 4.04fte for custodial staff, instructional aides and JM librarian, offset by a reduction of 1.30 fte in intensive aides and yard duty. |
| Benefits | 7,457,063 | 7,264,345 | 192,718 | Increase is due to $\$ 162 \mathrm{k}$ in increased ER contribution to health benefits and $\$ 30 \mathrm{k}$ associated with salary increases for certificated and classified staff. |
| Books \& Supplies | 798,014 | 530,540 | 267,474 | Increase is due to $\$ 125 \mathrm{k}$ in carryover site and department funds, $\$ 78 \mathrm{k}$ in technology, $\$ 47 \mathrm{k}$ in curriculum materials, and $\$ 17 \mathrm{k}$ in districtwide misc. supplies. |
| Contracts \& Services | 3,673,663 | 3,270,570 | 403,093 | Increase is due to $\$ 43 \mathrm{k}$ in carryover site and department funds, $\$ 48 \mathrm{k}$ in increased utilities for water/garbage, $\$ 222 \mathrm{k}$ in SpEd services, $\$ 55 \mathrm{k}$ in curriculum and professional development, $\$ 19 \mathrm{k}$ in PE Uniforms, and $\$ 16 \mathrm{k}$ in districtwide misc. services. |
| Capital Outlay | 93,681 | - | 93,681 | Increase is due to $\$ 73 \mathrm{k}$ in server upgrades and $\$ 20 \mathrm{k}$ in inspections related to the solar project. |
| Other Outgo | 386,125 | 386,125 | - |  |
| Indirect Support Costs | $(50,000)$ | $(50,000)$ |  |  |
| Transfers Out |  | 25,000 | $(25,000)$ | Decrease is due the implementation of the Universal Meals Program. |
| TOTAL EXPENDITURES: | 27,077,503 | 26,046,375 | 1,031,128 |  |
| Excess (Deficiency) of Revenues over | 1,162,290 | $(284,047)$ | 1,446,337 |  |
|  |  |  |  |  |
| FUND BALANCE, RESERVES |  |  |  |  |
| Beginning Balance | 5,953,726 | 5,687,687 | 266,039 |  |
| Ending Balance | 7,116,016 | 5,403,640 | 1,712,376 |  |
|  |  |  |  |  |
| RESERVES: |  |  |  |  |
| Nonspendable: |  |  |  |  |
| Revolving Cash | 25,000 | 25,000 | - |  |
| Prepaid Expenditures | - | - | - |  |
| Restricted: |  |  |  |  |
| Legally Designated (restricted programs) | 1,964,387 | 569,321 | 1,395,066 |  |
| Assigned: |  |  |  |  |
| Textbooks | 150,000 | 296,000 | $(146,000)$ |  |
| Universal Transitional Kindergarten | 139,876 | 126,838 | 13,038 |  |
| Technology Replacement/Upgrades | 130,000 | 130,000 | - |  |
| Unassigned: |  |  |  |  |
| Designated for Economic Uncertainties | 812,325 | 781,391 | 30,934 |  |
| Unassigned Fund Balance | 3,894,428 | 3,475,090 | 419,338 |  |
| Plus Fund 17 | \$960,296 | \$954,986 | 5,310 |  |
| TOTAL AVAILABLE RESERVES IN DOLLARS: | 5,667,049 | 5,211,467 | 455,582 |  |
| TOTAL AVAILABLE RESEVES AS A PERCENT, | 20.93\% | 20.01\% | 0.92\% |  |

